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Sportas



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MEETING WITH THE EUROPEAN COMMISSION FOR THE EUROPEAN UNION FUNDS' INVESTMENTS IN 2021–2027

4 POLICY OBJECTIVE “A MORE SOCIAL EUROPE” **Enabling conditions**

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Head of Division for Strategic Programs
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2019-09-10

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A national and/or regional strategic policy framework for the education and training system is in place

- **NOW:** State Education strategy 2013-2022
- **In 2020:** Education, Science and Sport development programme

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New strategic planning system of the Government



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A national and/or regional strategic policy framework for the education and training system is in place

- **NOW:** State Education strategy 2013-2022
 1. Evidence-based systems for skills anticipation and forecasting as well as graduate tracking mechanisms and services for quality and effective guidance for learners of all ages
 2. Measures to ensure equal access to, participation in and completion of quality, relevant and inclusive education and training and acquisition of key competences at all levels, including higher education
 3. Coordination mechanism across all levels of education and training, including tertiary education, and clear assignment of responsibilities between the relevant national and/or regional bodies
 4. Arrangements for monitoring, evaluation and review of the strategic policy framework
 5. Measures to target low-skilled, low-qualified adults and those with disadvantaged socio-economic backgrounds and upskilling pathways
 6. Measures to support teachers, trainers and academic staff as regards appropriate learning methods, assessment and validation of key competences
 7. Measures to promote mobility of learners and staff and transnational collaboration of education and training providers, including through recognition of learning outcomes and qualifications

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 4. Arrangements for monitoring, evaluation and review of the strategic policy framework

Objective 7.4: to improve compliance of training to the needs of contemporary labour market, social and cultural life

Possible objective: to ensure adequate financing of education and monitoring of investments

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2. Measures to ensure equal access to, participation in and completion of quality, relevant and inclusive education and training and acquisition of key competences at all levels, including higher education

Objective 7.2: to increase inclusiveness and accessibility of the education system and ensure safe and friendly environment

Objective 7.1: to improve quality of education and decrease the gap between students achievements

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 3. Coordination mechanism across all levels of education and training, including tertiary education, and clear assignment of responsibilities between the relevant national and/or regional bodies

Objective 7.7: to strengthen the management capacity at all levels of education system towards solving systemic challenges

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 5. Measures to target low-skilled, low-qualified adults and those with disadvantaged socio-economic backgrounds and upskilling pathways

Objective 7.5: to implement effective adult education system, enabling persons for upskilling their competences towards labour market and life needs

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 6. Measures to support teachers, trainers and academic staff as regards appropriate learning methods, assessment and validation of key competences

Objective 7.6: to strengthen the attractiveness of teaching profession and develop an effective system of teachers' professional development

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7. Measures to promote mobility of learners and staff and transnational collaboration of education and training providers, including through recognition of learning outcomes and qualifications

Objective 7.3: to adapt the education system for the integration of re-emigrants and immigrants and improve the transnational collaboration

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Enabling conditions

